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1891/92

ANNUAL CATALOG

OF THE

THEOLOGICAL SEMINARY

AT

OBERLIN, OHIO.

1892.

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OF THE
THEOLOGICAL SEMINARY

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OBERLIN, OHIO:
PEARCE & RANDOLPH, PRINTERS.
1892.



By mail

VISITORS

FOR THE YEAR 1892.

From the New York State Association:

REV. THOMAS DOUGLAS, PH. D., New York.

From the Michigan State Association:

REV. THOMAS HOLMES, D. D., Chelsea.

REV. WILLIS S. COLTON, Wayne.

REV. JOHN H. ASHLEY, Armada.

From the Ohio State Association:

REV. CHARLES F. THWING, D. D., Cleveland.

REV. DAVID H. RIDDLE, Kent.

REV. RICHARD R. DAVIES, Sandusky.

FACULTY.

WILLIAM G. BALLANTINE,
PRESIDENT.

JAMES H. FAIRCHILD,
Professor of Systematic Theology.
FINNEY PROFESSORSHIP.

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Professor of the Relations of Science and Religion.
CLEVELAND PROFESSORSHIP.

ALBERT H. CURRIER,
Professor of Sacred Rhetoric and Practical Theology.
HOLBROOK PROFESSORSHIP.

FRANK H. FOSTER,
SECRETARY,
Professor of Church History.

WILLIAM B. CHAMBERLAIN,
Professor of Elocution.

JAMES ALEXANDER CRAIG,
Acting Professor of Hebrew and the Cognate Languages.

JOHN LEADINGHAM,
Principal of the Slavic Department.

EDWARD I. BOSWORTH,
Professor of the New Testament Language and Literature.

JOHN M. P. METCALF,
Acting Professor of the English Bible.

LOUIS F. MISKOVSKY,
Instructor in the Slavic Languages.

A. HASTINGS ROSS,
Lecturer on Church Polity.

STUDENTS.

CLASSICAL COURSE.

TEACHING FELLOW IN CHURCH HISTORY.

NAMES.	RESIDENCES.	ROOMS.
John Faris Berry	Hudson	12 E. Lorain St.
	B. A., Adelbert College, 1888, B. D. Oberlin College, 1891.	

GRADUATE STUDENT.

William John Jacobs.....	S. Kirtland.....	12 E. Lorain St.
	B. A., Adelbert College, 1888, Lane Theological Seminary, 1891.	

SENIOR CLASS.

Ernest Richmond Atwater.....	Oberlin.....	38 W. College St.
	B. A., Oberlin College, 1887.	
Merle Amos Breed	Ann Arbor, Mich....	17 W. College St.
	B. A., Michigan University, 1884.	
Walter Ambrose Brintnall.....	Steilacoom, Wash....	32 Council Hall.
	B. A., Tabor College, 1888.	
Konstantine Ivanoff	Samokov, Bulgaria..	25 Council Hall.
	Hamilton College, —.	
Joseph Kerr	Lordstown.....	6 W. Lorain St.
	Union Biblical Seminary, 1891.	
Oscar Schultz Kriebel.....	Hereford, Pa.....	Berlin, Prussia.
	B. A., Oberlin College, 1889.	
John McClements	Brighton, Mich.....	21 Council Hall,
	Hillsdale College, —.	
Anton Motycka.....	Shueyville, Iowa.....	4 Council Hall.
Charles Adolphus Nelson.....	Providence, Ill.....	38 Elm St.
	B. A., Oberlin College, 1889.	
Hermann Frederick Arnold Obenhaus,		
	Pymont, Waldeck....	11 Council Hall.

Oberlin Theological Seminary.

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NAMES.	RESIDENCES.	ROOMS.
Frederick Summy Powell.	Leesburg, Ind.	14 Council Hall.
Union Biblical Seminary, 1891.		
John Prucha.	Jesov, Bohemia.	33 Council Hall.
Seniors		12.

MIDDLE CLASS.

Albert Armstrong.	Oberlin.	17 Forest St.
Oberlin College, —.		
Thomas Jefferson Collier.	Cleveland	
Oberlin College, —.		
Oliver Clark Crawford	Middletown, N. Y	1 E. Lorain St.
New York State Normal School, 1873.		
Franklin Joseph Estabrook.	Oberlin.	18 W. Lorain St.
M. A., Olivet College, 1889.		
William Alfred Gerrie.	Fergus, Ont.	19 Council Hall.
McGill University, —.		
Chester William Greene.	Victor, Mich.	5 Council Hall.
B. S., Olivet College, 1889.		
Jesse Hill	Ebensburg, Pa.	24 Council Hall.
Wyoming Seminary, —.		
Julius Parsons	Sharon Center, N. Y.,	30 Council Hall.
Cornell University, —.		
Allen Dudley Severance.	Cleveland.	20 S. Professor St.
B. A., Amherst College, 1889.		
John Alfred Spencer.	Akron.	18 Council Hall.
Buchtel College, —.		
Francis Joseph Van Horn.	Northfield.	22 E. Lorain St.
B. A., Oberlin College, 1890.		
Middlers		11.

JUNIOR CLASS.

George Southwell Brett.	St. Paul, Minn.	7 Council Hall.
Oberlin College, —.		
Raymond Cummings Brooks.	Tabor, Iowa.	29 Council Hall.
B. A., Tabor College, 1891.		
John Jesse Dalton.	Rogers, Ark.	
John Wesley Eldred.	Curtis, N. Y	51 W. College St.
B. A., Oberlin College, 1891.		

NAMES.	RESIDENCES.	ROOMS.
William Duncan Ferguson.....	Petherton, Ont.....	32 S. Professor St.
Elbert Elijah Flint	Hartford.....	1 Council Hall.
B. A., Oberlin College, 1891.		
Willard Jerome Frost.....	Oberlin.....	20 W. Lorain St.
Oberlin College, —.		
Albert Marion Hyde.....	New Lyme.....	13 S. Professor St.
B. A., Oberlin College, 1888.		
Junsaka Kanemaki.....	Kanazawa Japan.....	36 Council Hall.
B. L., Olivet College, 1891.		
Edwin Jones Lewis.....	Alliance.....	30 Council Hall.
B. A., Marietta College, 1891.		
George Washington Longenecker, Mendon, Mich....	2 Woodland Av.	
Oberlin College, —.		
Louis John Luethi	Gnadenhütten.....	1 Council Hall.
B. A., Oberlin College, 1890.		
Paul Harlan Metcalf.....	Elyria.....	10 Council Hall.
B. Ph., Oberlin College, 1890.		
Samuel Simpson	Centerville, Mich....	21 Council Hall.
B. A., Olivet College, 1891.		
James Baker Warren.....	Huntsburg.....	40 Council Hall.
Olivet College, —.		
George Durand Wilder	Huron, S. D.....	11 Spring St.
B. A., Oberlin College, 1891.		
Clinton William Wilson.....	Oneonta, N. Y.....	34 Forest St.
LL. B., Hamilton College, 1887.		

Juniors..... 17.

IN SELECT STUDIES.

William Jonathan Hindley	Granby, Quebec.....	
Oberlin College, —.		
William Allen Knight.....	Cleveland.....	22½ E. Lorain St.
B. A., Hiram College, 1889.		
Robert McLaughlin.....	Boston, Mass.....	
Oberlin College, —.		
Frank Hervey Richardson.....	Webster City, Iowa...	6 Council Hall.
Charles Kephart Swartz.....	Gettysburg, Pa.....	29 Council Hall.
B. A., Johns Hopkins University, 1888.		
John William Tolliver.....	Amenia Union, N. Y.,	20 Council Hall.
Howard University, Theological Department.		

In Select Studies..... 6.

ENGLISH COURSE.

THIRD YEARS.

NAMES.	RESIDENCES.	ROOMS.
Charles Henry Burroughs.....	Prattville, Mich.....	23 Council Hall.
Bernard Vanderkiefte Child.....	Bath, N. H.....	37 Council Hall.
George Gadsby	Oberlin.....	33 Elm St.
David Mairfryn James.....	Glen Lyon, Pa.....	26 Council Hall.
John Lewis Jones	Oak Hill	9 Council Hall.
Herman Alonzo Shearer.....	Grand Rapids, Mich.....	78 N. Pleasant St.

Third Years..... 6.

SECOND YEARS.

Albert C. Corfman	De Graff.	35 W. Lorain St.
Henry Schmiedemann Evert....	Verona, Wis.....	13 Council Hall.
Joseph Sherman Gove	Wilmot, N. H.....	16 W. College St.
Thomas Griffiths.....	Llangendeirne, Wales.....	38 Council Hall.
Catherine Annie Hoppin.....	Oberlin.....	18 W. Lorain St.
Henry Cyrus Howard.....	Northfield, Vt.....	5 Woodland Av.
William Alexander Hutchinson..	Inistioge, Ont.....	12 Council Hall.
William Lodwick.....	Youngstown.....	17 Council Hall.
William Columbus Pease.....	Breckenridge, Mo....	13 Council Hall.
William Pierce.....	Plains, Pa.....	15 Council Hall.
Edward Church Sedgwick.....	Lenox Dale, Mass....	31 Council Hall.
Carl Elwin Sinclair	Morrisville, Vt.....	34 Council Hall.
Mark Napoleon Sumner.....	Holly Hill, Ky.....	76 E. College St.
Benjamin T. Williams	Swansea, Wales.....	39 Council Hall.
Stephen Richard Wood.....	Oakland, Cal.....	17 Council Hall.

Second Years..... 15.

FIRST YEARS.

Stanley Benton Beard	Oberlin.....	31 W. Lorain St.
George Robin Berry.....	Yankton, S. D.....	16 Council Hall.
Rulifson W. Clark.....	Washington, Ind....	41 Council Hall.
Robert Manalcius Coate	Morenci, Mich.....	27 Council Hall.

NAMES.	RESIDENCES.	ROOMS.
John Allen Collins	Haddock, Va.....	53 S. Main St.
James William Cone.....	Chesterfield, Eng....	15 Council Hall.
John Austin Dahlgren.....	Minneapolis, Minn..	8 S. Professor St.
Frank Edward Eckel	Denver, Colo.....	21 N. Pleasant St.
William H. Greer	Winger, Ont.....	
Rollin Eugene Hart	Sherman, N. Y.....	16 Council Hall.
Dyson Meminges Hench	Eshcol, Pa	
Thomas Matison Higginbotham.	Williamsburg, Ky	56 N. Main St.
Charles Ludlow Hyde	Telluride, Colo.....	5 Woodland Av.
Hugh William Jones.	Pittsburg, Pa	12 E. Lorain St.
Isaac Alexander Kennedy	Olena.....	7 E. Lorain St.
Isaac Brock Lillie.....	Vestaburg, Mich.....	
Edwin Melborne May.....	Spencertown, N. Y..	28 Council Hall.
Moses McPhee.....	Filer City Mich.....	52 E. Lorain St.
Charles Thomas Patchell.....	Buffalo, N. Y.....	
William Trimble Patchell	Buffalo, N. Y	22 Council Hall.
Walter Stanley Post.....	Saugerties, N. Y.....	
David Hamilton Richie.....	Weyauwega, Wis....	32 E. Lorain St.
Herman Seil.....	Danbury, Conn.....	50 E. Lorain St.
Menno Simon Steiner.....	Elkhart, Ind.....	28 Council Hall.
Willard Oliver Town	Fayette.....	8 Council Hall.
Harry John Wilkins.....	Cedar Rapids, Iowa..	8 Council Hall.
John Henry Wise	Hawaiian Is.....	16 W. Lorain St.

First Years..... 27.

IN SELECT STUDIES.

Annie Elizabeth Abell	Buffalo, N. Y.....	12 W. Lorain St.
Ella S. Booth.....	Oberlin.....	68 W. Lorain St.
Jeanette May Elmore.....	Colorado Springs, Colo.	Stewart Hall.
Mrs. Jessie Sarepta Estabrook..	Oberlin.....	34 Elm St.
Delia Augusta Matson.....	Oswego Falls, N. Y....	42 N. Main St.
Mrs. Estella S. Pears	Oberlin.....	3 West St.
Lovinda Eva Pratt.....	Findlay.....	14 N. Main St.
Mrs. David Hamilton Richie ...	Weyauwega, Wis....	32 E. Lorain St.
William Szendel.....	Cleveland.....	41 Council Hall.

In Select Studies..... 9.

SLAVIC DEPARTMENT.

NAMES.	RESIDENCES.	ROOMS.
Joseph A. Kohout.....	Cleveland.....	3 Council Hall.
Theophilus Kubricht	Prague, Bohemia	24 N. Main St.
Anton Motycka	Shueyville, Iowa.....	4 Council Hall.
John Prucha.....	Jesov, Bohemia	33 Council Hall.
Vaclav Prucha	Jesov, Bohemia	5 E. Lorain St.
Frank Piwonka	Cleveland.....	5 E. Lorain St.
Charles Terchka.....	Cleveland.....	3 Council Hall.
William Szendel.....	Cleveland.....	41 Council Hall.
Vincent Totusek	Silver Lake, Minn	68 N. Main St.

Slavic Department..... 9.

Total..... 114

Deduct for names inserted twice..... 3

Corrected total 111

GENERAL INFORMATION.

COUNCIL HALL.

The Theological Building (named in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November 1871, on which occasion the corner stone was laid) provides rooms for sixty students, half of whom may room singly. Until the rooms are all filled no one is obliged to have a roommate. This spacious and beautiful Hall has been very carefully planned. Each suite of rooms (consisting of study and bed-room, separated by folding doors) is completely and comfortably furnished with carpets, bedding, bureaus, tables, bookshelves, chairs, etc., and heated with hot water.

The incoming Senior and Middle classes, and any who propose to enter these classes from other Seminaries, will draw lots for the choice of rooms, on Wednesday of the week preceding Commencement. Those who propose to enter the Junior Class may make application for rooms at any time after March 1; and as soon as the Senior and Middle classes have made their selections, they will be allowed to choose *in the order of their application*. If an applicant is not present as early as the day before the opening of the term, or, in case of necessary absence, does not inform Professor Leadingham, the officer in charge, the room will be reserved no longer.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of the members of these churches who are, or who are to be, members of the Seminary.

LIBRARIES.

The Libraries connected with the College number over thirty thousand volumes, of which fifteen thousand would be required in any theological library. These are made doubly valuable to students by the card catalog and a complete system of classification. The Library is open daily from 9 to 12 a. m., and from 1 to 5 p. m.

THE READING ROOM.

The Reading Room is well furnished with the best newspapers, and with the principal Monthlies and Quarterlies that represent the leading religious denominations. It is open for daily use.

INSTRUCTION IN VOCAL MUSIC.

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. Besides the large choirs of the churches and the Musical Union, which at the last Holiday Concert numbered 200 voices, there are classes in Choral Singing free to all members of the Seminary. Special attention is paid to Church Music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

EXPENSES AND BENEFICIARY AID.

No expense is incurred for instruction, for the use of the library, or of the public rooms. The price of board is from \$2 to \$3 per week; or from \$64 to \$96 for the thirty-two weeks of the Seminary year. The expenses of heating and caring for the rooms, and other incidental expenses for the care of the building are charged to the students. This bill amounts to \$15 each half-year, and is payable in advance. The entire *necessary* expenses of the year, not including clothing, traveling expenses, books, etc., need not exceed \$100.

The American Education Society is the regular channel of the benevolences of the churches to theological students, who may receive help from it to the amount of \$75 each annually. Additional help will be granted, when necessary, from scholarships and funds contributed by friends of the Seminary, in varying sums as may be required, \$75 per year being the ordinary limit. The English Course being unendowed, the Seminary is not yet in position to promise any definite amount of aid to those who may enter upon it. But as funds may be contributed by the friends of the Seminary, help will be granted in varying sums, according to the circumstances of those who need it. The limit of aid given during the past year has been \$100.

Pecuniary aid will not hereafter be given to students who marry during their course of study.

Attention is called to the comparatively low cost of living in Oberlin, which renders the student less dependent than he would be elsewhere upon beneficiary aid. While no candidate for the ministry, however self-reliant he may wish to be, should hesitate to accept such appropriations as he really needs to enable him to obtain the

best possible preparation for his future work, yet *it will afford him legitimate satisfaction to know that his education imposes on others the least possible cost.*

SCHOLARSHIPS.

The Seminary has the following scholarships for the assistance of students. Additional scholarships are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

Jennie M. Rosseter Scholarship, \$1,500.—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

John Morgan Scholarship, \$1,000.—Founded by Mr. William Hyde, of Ware, Mass.

Butler Scholarship, \$1,000.—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

Painesville Scholarship, \$1,000.—Founded by the Congregational Church of Painesville, Ohio.

Lemuel Brooks Scholarship, \$5,000.—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

Finney Scholarship, \$1,250.—Founded by Mrs. Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in Africa.

Sandusky Scholarship, \$1,000.—Founded by the Congregational Church of Sandusky, Ohio.

Miami Conference Scholarship, \$1,000.—Founded by the Churches of the Miami Conference of Ohio.

Tracy Scholarship, \$1,250.—Founded by Mrs. F. E. Tracy, of Mansfield, Ohio.

Leroy H. Cowles Scholarship, \$1,250.—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

OPPORTUNITIES FOR SELF-HELP.

These opportunities are so numerous, and the necessary expenses of living are so small, that many of the students are able and disposed to earn a large part of what is necessary for their support, without serious interference with their studies.

Some are employed as teachers in the Preparatory Schools connected with the College. This work is carried on under the supervision and counsel of the Principal and College Professors, and is especially attractive to those who may be preparing themselves for the teacher's profession; also to any who would like to bear an active part in the religious work of the Institution. The compensation varies according to the grade of instruction required; but, in every case, the amount received for teaching an hour each day exceeds the cost of board.

Many vacant pulpits in the vicinity are supplied by theological students, for which service compensation is rendered. For several years past the amount received for preaching during term time has averaged about \$75 annually to each member of the Middle and Senior classes. Individual students have sometimes received more than double this amount. Opportunities for preaching are sufficiently numerous. During the past year twenty churches have been regularly, and sixteen occasionally, supplied by students of the Seminary. In many instances students are tempted thus to consume time and strength that should be devoted to their theological studies. The Professors earnestly advise all, except members of the Senior Class, not to undertake the work of supplying pulpits during the terms of study. No member of the Junior Class will be expected to supply pulpits, even occasionally, during term

time, without permission of the Faculty; and no member of the Middle Class, without similar permission, may assume the stated and regular supply of any church. Those who desire to do so for the purpose of meeting their expenses are assured that such provision will be made as will make this extraordinary labor unnecessary.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Abundant opportunities for such service are likely to be offered in Ohio and the Northwestern states, affording not only useful experience in pastoral work, but also essential addition to the student's pecuniary resources.


GENERAL REMARKS.

Oberlin is situated on the Lake Shore and Michigan Southern Railway, thirty-four miles southwest of Cleveland. It is a pleasant village of about four thousand inhabitants, which has grown up with the College, and has been largely shaped by its influence. People and students mingle freely together as fellow-citizens in the same community; they worship in the same churches; and are governed by the same principles of propriety and public order. The Sabbath congregations are very large and the choirs full—numbering from fifty to one hundred singers in each church—and the people feel that through the seventeen hundred students associated with them their spirit and habits and views are to influence multitudes abroad. The theological students stand in a very important relation to the members of the lower departments, and to the churches with which they worship. The religious tone of the College and of the community depends largely upon

their influence. They are teachers in the Sunday-schools of the two large Congregational churches, and besides, assist the College students in maintaining Sunday-schools in country school-houses and small churches in the vicinity. Such responsibilities cannot but react favorably upon the students themselves, by giving them a large acquaintance with, and preparation for, their life work.

CORPORATE NAME.

The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary, should be made to the Board of Trustees of Oberlin College for the various uses of the Seminary.

 Letters of inquiry may be directed to the Secretary of the Faculty, Professor F. H. FOSTER, Oberlin.

COURSES OF STUDY.

The Seminary year has recently been somewhat shortened, and divided into half-years. The courses of study have been re-arranged accordingly ; and the requirements for graduation somewhat increased.

THE CLASSICAL COURSE.

This course is open for the admission of students of every denomination. Applicants unknown to the Faculty must ordinarily present certificates of membership in some Christian church, and furnish evidence of such scholarship as will enable them successfully to pursue the studies of the course. A full collegiate education is regarded as constituting a normal preparation for the Classical course. Students will find it of great advantage to be able to read German, as well as the Classic languages, fluently. Those who are not college graduates are expected to furnish evidence of culture, in all essential points, equivalent to that which is given by a college course, and will be examined *in writing* upon the following studies: Greek and Latin (two years of each), Logic (Jevons, or a similar Manual), Psychology (Porter), Moral Philosophy (Fairchild), Evidences of Christianity (Wright), Rhetoric (Whately), English Composition, some elementary science, as Chemistry or Botany, and the general History of Europe since 1453. The student should seek the *best* preparation possible, and not the least that is acceptable. Students coming from other theological seminaries in which a similar standard of

scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the Senior Class is, however, not allowed later than the beginning of the second half-year.

Upon satisfactory completion of the Classical course, the academic degree of Bachelor of Divinity (B. D.) is conferred.

GRADUATE STUDY.

The numerous electives, some of which are of an advanced character, afford facilities which may be employed by those desiring more extensive study than can be compressed within three years. The Faculty will be happy to arrange a course of such study for any one who may desire. Opportunity for private research under the direction of the Professors will also be afforded.

COURSES OF INSTRUCTION.

[Courses marked with a star are required.]

THEOLOGICAL ENCYCLOPAEDIA.

*An introduction to the whole field of theological study, conducted by conferences and examinations on the basis of Schaff's "Propaedeutic." Saturdays the first half-year; 16 hours.

OLD TESTAMENT.—PROFESSOR CRAIG.

Students are recommended to secure, if possible, an acquaintance with the elements of the Hebrew language before entering the Seminary.


Old Testament.—A "Seminary" for the study of Old Testament Introduction, Criticism, and Theology, Wednesdays and Fridays the first half-year, Saturdays the second; 48 hours.

PRESIDENT BALLANTINE.

Hebrew, a.—Beginners' class in Hebrew, daily throughout the year; 160 hours. Text-books, Harper's Elements of Hebrew, and Hebrew Method and Manual.

Hebrew, b.—Exegesis of the Hebrew Poets and Prophets. The selections read vary from year to year. Harper's Hebrew Syntax. Tuesdays, Thursdays, and Saturdays the first half-year, Tuesdays and Thursdays the second; 80 hours.

Comparative Semitic and Septuagint Greek.—An opportunity will be offered each year for the study of the Septuagint version, of Assyrian, Arabic, Syriac, Aramaic, or of Comparative Semitic, if desired by a sufficient number. Wednesdays and Fridays the second half-year; 32 hours.

 It will be observed that the student may spend the whole of his elective time upon Old Testament languages and exegesis without twice traversing the same ground.

NEW TESTAMENT.—PROFESSOR BOSWORTH.

* New Testament Exegesis, a.—The harmony of the Four Gospels and the book of Acts are read. Especial attention given (1st) to the Grammatical and Lexical Peculiarities of the New Testament Greek, (2d) to the Determination of the true Text, (3d) to the General Principles of Interpretation, (4th) to the Alleged Discrepancies, (5th) to the Geography of Palestine, (6th) to the General History of the Times, (7th) to the Genuineness and Authenticity of the books read. Each student is expected to prepare two essays upon topics assigned. Buttmann's New Testament Grammar and Mitchell's Critical Handbook, or Schaff's Companion to the New Testament are studied, and Lectures are continued throughout the year. Tuesdays, Wednesdays, Thursdays, and Fridays throughout the year; 128 hours.

New Testament Exegesis, b.—1893, and every second year, the class will read Thessalonians, Corinthians, Galatians, Ephesians. 1892, and every second year, the class will read Romans, and the Pastoral Epistles. In each year a Paraphrase of one of the books will be written out by each pupil, and two Essays prepared on assigned topics, and the main doctrinal and critical questions will be discussed in lectures. Tuesdays, Wednesdays, Thursdays, and Fridays the second half-year; 64 hours.

New Testament Exegesis, c.—1892, and every second year Colossians, Philipians, and the Catholic Epistles. 1893, and every second

year, Hebrews, and the Apocalypse. Tuesdays and Thursdays the first half year; 32 hours.

PREPARATORY GREEK.—PROFESSOR LEADINGHAM.

Students otherwise prepared, but lacking Greek, may be admitted on condition of making up this deficiency. For their advantage there have been provided two successive courses of New Testament Greek, taught upon President Harper's method, each continuing daily throughout the year. Both of these courses must be completed before the New Testament exegetical work is begun.

CHURCH HISTORY.—PROFESSOR FOSTER.

1. * External History of the Church upon the basis of Fisher's "History of the Christian Church." Elementary Course. Tuesdays, Thursdays, and Saturdays the first half-year; 48 hours.

N. B. The requirement in History is 96 hours of work, of which Course 8 must ordinarily constitute a part. But students entering with considerable previous historical study, may be excused from that course and substitute other historical work as they may elect.

2. Special Topics in the External History of the Church. Tuesdays, Thursdays, and Saturdays the second half-year; 48 hours.

3. History of Doctrine I., 1893, and every second year: To the Reformation. Wednesdays and Fridays throughout the year; 64 hours.

4. History of Doctrine II., 1892, and every second year: From the Reformation to the Westminster Confession, following mainly the course of theology in the Reformed Church. Wednesdays and Fridays throughout the year; 64 hours.

5. History of Theology in the Congregational Churches of America, including a view of present currents and tendencies, 1893, and every second year. Thursdays and Saturdays the first half-year; 32 hours.

6. History of Modern German Theology, 1892, and every second year: From Semler to the present day, with special reference to Kant, Hegel, Schleiermacher, Ritschl, Dorner, and Frank. Thursdays and Saturdays the first half-year; 32 hours.

7. The system of the Church of Rome, 1892, and every second year: The system stated and refuted dogmatically and historically. Thursdays and Saturdays the second half-year; 32 hours.

8. History of the Church in America, 1893, and every second year. Thursdays and Saturdays the second half-year; 32 hours.

9. Historical "Seminary" for the original study of Church History from the sources. This will be held throughout the year. In each half-year it will count as a 48 hour course. The Library contains abundant material for the original study of Church History.

THEOLOGY.—EX-PRESIDENT FAIRCHILD.

* Systematic Theology.—Lectures five days a week during the entire year, including: the Proofs of the Divine Existence; the Nature and Attributes of God; the Government of God; Evidences of Christianity; the Nature and Authority of the Scriptures; the Nature of Obligation; God's Moral Government; the Incarnation, Person, and Work of Christ; the Trinity; Sin, Regeneration, and Sanctification; the Final State; Modern Scepticism; and Positive Institutions; 160 hours.

Christian Ethics.—Dorner's System of Christian Ethics. Second Part. The Good as recognized in Christianity. Discussion of the text, and comparison with philosophical ethics. We., Fr., second half-year; 24 hours.

PRESIDENT BALLANTINE.

Optionals. In addition to the courses already sketched, the following electives in the College are specially recommended to theological students:

The Philosophic Basis of Theism.—Harris's The Philosophical Basis of Theism, and Flint's Anti-Theistic Theories. Discussion of the texts, and reports on private reading. Spring Term. Tu., We., Th., Fr., Sa. 54 hours.

PROFESSOR ELLIS.

The Philosophy of Religion.—John Caird's Introduction to the Philosophy of Religion; Smyth's The Religious Feeling; Lotze's Philosophy of Religion. Study of the texts, discussions, and reports on private reading. Winter Term. Tu., Th., Sa. 32 hours.

PROFESSOR KING.

Evidences of Christianity.—Wright's Logic of Christian Evidences. Recitations, lectures, and discussions. Spring Term. Tu., We., Th., Fr., Sa. 54 hours.

PROFESSOR WRIGHT.

CHURCH POLITY.

REV. A. HASTINGS ROSS delivers biennially a course of twelve lectures upon Church Polity, with especial reference to the practical workings of American Congregationalism, Councils, Ministerial Standing, etc. A moot council is held, and students are exercised in the various forms of ecclesiastical procedure. The next course will be delivered in 1894, second half-year.

APOLOGETICS.—PROFESSOR WRIGHT.

Relations of Science and Religion. — Lectures varying from year to year, on the Inductive Method of Reasoning (1st) in General, (2d) as illustrated in the Natural Sciences, (3d) as employed to determine the Canon, Text, and the Interpretation of Scripture, (4th) special lectures upon the Geological Evidences of the Antiquity of Man. Tuesdays, Thursdays, and Saturdays the second half-year; 48 hours.

HOMILETICS AND PRACTICAL THEOLOGY.—PROFESSOR CURRIER.

* Homiletics, a.—Lectures Tuesdays, Wednesdays, and Thursdays, throughout the year. Through the first half-year, upon the Nature of the Sermon as a Literary Production; the different Classes of Sermons; the Principles of their Construction; the Use of Texts; the Nature and Value of Expository Preaching; the Methods of Preparation respectively for the Extemporaneous and the Written Sermon; the Particular Advantages of each of these Methods of Preaching; the Homiletic Habit; and the Paramount Importance of the Minister's Pulpit Work.

The second half-year, in the first part, upon the Properties of Style suited to the Pulpit, and the Methods of Cultivating it; the Conditions of Success in the Ministry; the Ministerial Spirit; the Minister's Theme; the Method and the Range of the Minister's Studies; and the Benefits and the Dangers attending the Study of Models. In connection with the lectures in Homiletics, Special Exercises in Sermon-plan making for the practical application of the principles of Sermon Construction. Extra Exercises of this kind in the latter part of the last half-year for the benefit of those who preach through the summer vacation; 96 hours.

Practical Theology.—Tuesdays, Wednesdays, Thursdays, and Fridays the first half-year. Lectures upon the following topics: viz., the Pastoral Function of the Minister and its Importance; Sunday

Schools; the Pastor's Work among the Young People; the Relation and Duty of the Pastor to Benevolent Organizations; the Best Methods of Training and Educating a Church to Systematic Beneficence; the Advantages of the Settled Pastorate; Prayer-Meetings; Revivals; the Instruction of Religious Inquirers and New Converts; Pastoral Visiting; Church Organization; and Ministry to the Sick, the Afflicted, and the Poor; 64 hours.

Homiletics, b. — Tuesdays and Thursdays the second half-year. With the design of indicating important sources of thought and information for Sermonic uses, a series of lectures upon Special Helps for Bible Study, Religious Works of Extraordinary Value, and the Most Important Works of the Most Eminent of the Old English Divines.

The members of the class, under the Professor's direction, also prepare and read before the class, during this term, elaborate "Studies in Biography," treating of distinguished preachers of the past and the present times; and papers upon important "Pastoral Problems" of the day, discussing various forms of "Applied Christianity;" 32 hours.

Practical Exercises in Homiletics.—Saturdays throughout the year, consisting of the preaching of Sermons, Written and Extemporaneous, by members of the class in turn; 32 hours.

Sociology.—Introduction to the principal topics of the science, treating Wages, Woman and Child Labor, Poverty, Pauperism, Intemperance, Charities, Crime and Prisons, Plans for Social Reform, etc. Open only to those who have taken Introductory Political Economy. Tuesdays, second half-year.

PROFESSOR COMMONS.

ELOCUTION.—PROFESSOR CHAMBERLAIN.*

* Required Course, first half-year, five days a week. Expressional Gymnastics, Voice Culture, Thought Analysis.

This course in General Elocution covers the physical preparation for speaking, and the rhetorical basis of vocal interpretation. It aims to present the relations of Mind, Body, and Voice, as concerned in Oratorical Expression. Text-book recitations, and class drill led in part by members of the class under criticism of the teachers; 80 hours.

Elective Course, second half-year, five days a week. The work of this course is given specifically to Pulpit Delivery, including Scrip-

* Professor Chamberlain will be absent during the first half-year of 1892-93, but competent instruction in elocution will be provided during his absence.

ture Reading; Paraphrase of Bible Prayers; Hymn Reading with study of the elements of poetic diction, analysis of Hymns, their adaptations and uses, and the composing of at least one by each member of the class; Delivery of Selected Sermons and Sermonic Extracts.

All the work is directly practical, and all accompanied by criticism given by teacher and class.

In connection with this second course, each student will have a private lesson of half an hour, or longer, every week; (class work 80 hours. private 8 hours) 88 hours.

There is a voluntary Literary Society in the Seminary which meets fortnightly for literary exercises, affording a valuable means of rhetorical training. The Professors also deliver lectures monthly before the Seminary on some topic of general professional interest. During the second half-year, 1892, Rev. D. O. Mears, D.D., of Worcester, Mass., gave a valuable course of three lectures on practical topics.

TABULAR VIEW OF DAILY EXERCISES.

HOOR.	FIRST HALF-YEAR.	SECOND HALF-YEAR.
8-9.	Hebrew a., 5 hours weekly throughout the year. * General Church Hist., Tu., Th., Sa. History of Doctrine, We., Fr., throughout the year.	Special Topics, Ch. Hist., Tu., Th., Sa., Fr., throughout the year.
9-10.	Hebrew b., Tu., Th., Sa. Old Test. Introduction, We., Fr. * Theological Encyclopaedia, Sa. * New Testament a., Tu., We. German Theology, Th., Sa.	Hebrew b., Tu., Th. Old Test. Introduction, Sa. Comp. Semitic & Septuagint, We., Fr., Th., Fr. throughout the year. American Church, Th., Sa. Sociology, Tu. Science and Religion, Tu., Th., Sa.
10-11.	Practical Theology, Tu., We., Th., Fr. Preaching and Criticism of Sermons, Sa., throughout the year. New Testament c., Tu., Th.	Homiletics b., Tu., Th. New Testament b., Tu., We., Th., Fr.
11-12.	* Systematic Theology, 5 hours weekly throughout the year. * Elocution, 5 hours.	Elocution, 5 hours.
3-4.	Historical Seminary, We., throughout the year.	
4-5.	* Homiletics a., Tu., We., Th., throughout the year. Christian Ethics, We., Fr.	

The courses marked with an asterisk are required studies; the others are elective. The required courses amount to 624 hours; the elective courses offered in three years amount to 1,452 hours. For the degree of B. D., students must have completed work amounting to 1,280 hours of lectures upon this system. The studies of the several departments may be pursued in such order as is necessary to secure the desired electives; but continuous courses, such as Systematic Theology, should never be interrupted until completed.

N. B. The requirements for graduation are slightly increased since the last issue of the Catalog, viz., from 1,138 hours. The increase will not apply to the class of 1892.

STANDARD COURSE.

The following table presents the studies of the Theological Curriculum in their logical order. The course should ordinarily be pursued in this order, deviations being made only for the sake of securing some definite and important end.

N. B. Many of the electives are omitted from this course, those inserted being the more fundamental.

	FIRST HALF-YEAR.	SECOND HALF-YEAR.
JUNIOR YEAR.	8- 9. Hebrew a., 5 hours. 9-10. *N. Test. a., Tu., We., Th., Fr. 9-10. * Encyclopaedia, Sa. 11-12. * Elocution, 5 hours.	8- 9. Hebrew a., 5 hours. 9-10. *N. Test. a., Tu., We., Th., Fr. 11-12. Elocution, or other elective study.
MIDDLE YEAR.	9-10. Hebrew b., Tu., Th., Sa. 9-10. * O. Test. Introd., We., Fr. 10-11. N. Test. c., Tu., Th. 11-12. *Systematic Theology, 5 hrs. 4- 5. * Homiletics, Tu., We., Th.	9-10. Hebrew b., Tu., Th. 9-10. Comp. Semitic, or other elect. 9-10. * Old Testament Introduction. 10-11. N. Test. b., Tu., We., Th., Fr. 11-12. *Systematic Theology, 5 hrs. 4- 5. * Homiletics, Tu., We., Th.
SENIOR YEAR.	8- 9. * Gen'l Ch. Hist., Tu., Th., Sa. 8- 9. History of Doctrine, We., Fr. 10-11. Past'l Theol., Tu., We., Th., Fr. 10-11. Criticism, Sa.	8- 9. Spec'l Ch. Hist., or other elect. 8- 9. History of Doctrine, We., Fr. 9-10. Science & Relig., Tu., Th., Sa. 9-10. Am. Ch., Th., Sa., or other elect. 10-11. Homiletics b., Tu., Th. 10-11. Criticism, Sa.

THE ENGLISH COURSE.

This course has been established in view of the present urgent need of more ministers, and of the fact that many young men now in secular business would be willing to give their lives to the preaching of the gospel but cannot pursue a course of preparation extending over ten years. It is designed for mature young men who, though possessing perhaps but a common English education, have acquired, in practical business, familiarity with affairs and acquaintance with men. It is now proved that by two years of judiciously applied study, men of this class can acquire such a knowledge of the English Bible, of systematic theology, and of other fundamental branches as will qualify them for great usefulness in many fields. It is also hoped that young men looking forward to Y. M. C. A. general secretaryships, will find in this course just what they need. Should a sufficient number of such students apply, some special additional instruction will be provided in Y. M. C. A. methods, as a substitute for the homiletic training of candidates for the pulpit.

TERMS OF ADMISSION.

Applicants must be, except in special cases, at least twenty-five years old. They must have a thorough preparation at least in the common English branches, and must be able to read, write, and speak the English language with fluency and correctness. Each applicant must present a certificate of membership in some Christian church. He must present, also, a letter from his pastor, or some

other minister well known to the Faculty, giving in as full detail as may be, particulars of his previous studies, his business experience, his conversion and Christian activity, and his motives for entering the ministry. The letter of recommendation should testify to the applicant's fidelity in Christian work, his success in dealing with men, and his promise of usefulness as a preacher of the gospel.

Upon the satisfactory completion of this course a certificate will be given.

COURSES OF INSTRUCTION.

1. The first and principal study of this course will be the *English Bible*. This will occupy one recitation per day for two years. It will be the object of the instruction to give the student a knowledge of the different books of the Bible, their general scope and purpose, and their place in the progressive revelation of God to man; to acquaint him with the facts there related, such as the life of Christ in the Gospels, and the history of Israel in the Old Testament; to develop the theology of the Bible in Biblical forms; to help him master the argument of epistles like that to the Romans, or of books like Job; to consider carefully the interpretation of the difficult passages; and to imbue him with the spirit of the Bible. It is planned thus to train these men to become Biblical preachers, and to give them special facility in handling their Bibles.

2. Special attention will be given to the practical training of these students. The regular courses of *Homiletics* and *Pastoral Theology* in the Seminary will be given them, and additions will be made as necessary. In preparation for this, a course of *Rhetoric* will be given in a special class adapted as closely as can be to the needs of the men actually studying in it. Besides careful training both by lectures and practical exercises in the art of preparing sermons, the courses include such subjects as the Sunday-school, the pastor's ministry to children, the pastor's relation to missionary enterprises, the method of educating a church to systematic beneficence, prayer-meetings, revivals, pastoral visiting, church organization, the ministry to the sick, the afflicted, and the poor. The management of the finances of the church will receive special attention.

3. A rapid course in *Logic, Psychology, Moral Philosophy, and Christian Evidences*, especially adapted to the wants of this class of students, will be provided. This will introduce to the next course.

4. The full course of *Systematic Theology* will be given in this department.

5. Thorough drill in *Elocution*, by general and private exercises, will be provided.

Thus by a course of three recitations daily for two years, it has been found possible to fit these students for efficient and valuable service.

An opportunity for a third year of study is offered in cases where it may seem desirable. Financial aid, however, will be granted for two years only. The work of this third year will be mainly New Testament Greek and Church History. Provision for a class in Church History will be made only in the alternate years. The work of those desiring the third year may be so arranged that, during the three years, they may get all the work of the two years' course, and also, two years of New Testament Greek, and one year of Church History.

Students of this course meet every two weeks with one of the Professors for discussions upon the great themes of Theology, and of the Church; thus furnishing needed rhetorical drill, and giving also added familiarity with topics of commanding interest to Christian ministers. In addition to the exercises of the Seminary, opportunities for preaching and engaging in missionary work during vacations, will be afforded.

TABULAR VIEW OF THE ENGLISH COURSE.

	FIRST HALF-YEAR.	SECOND HALF-YEAR.
JUNIOR YEAR.	1. English New Testament, Tu., We., Th., Fr., Sa., at 10. 2. } Homiletics, Tu. We., Th., at 4. } Rhetoric, Fr., Sa., at 9. 3. Elocution, Tu., We., at 9. 4. Psychology and Logic, Tu., We., Th., Fr., Sa., at 11.	1. English New Testament, Tu., We., Th., Fr., Sa., at 10. 2. } Homiletics, Tu. We., Th., at 4. } Rhetoric, Fr. Sa., at 9. 3. Moral Philos. and Christian Evid., Tu., We., Th., Fr., Sa., at 11.
SENIOR YEAR.	1. { English Old Testament, Tu., We., Th., Fr., at 9. } Elocution, Sa., at 9. 2. Theo., Tu., We., Th., Fr., Sa., at 11. 3. { Past'l Theol., T., W., T., F., at 10. } Criticism, Sa., at 10.	1. English Old Testament, Tu., We., Th., Fr., Sa., at 9. 2. Theol., Tu., We., Th., Fr., Sa., at 11. 3. { Homiletics, Tu., Th., at 10. } Elocution, We., Fr., at 10. } Criticism, Sa., at 10.

SLAVIC DEPARTMENT.

This Department, which was opened at the instance of the officers of the American Home Missionary Society, has for its object the training of young men of Slavic descent for missionary work among their countrymen in the United States.

The course of study now occupies three years and is pursued in English and Bohemian. In English, it includes instruction in the common English branches, so far as this may be necessary in individual cases, the Old and New Testaments, Church History, Mental and Moral Philosophy, and Theology. In Bohemian, the students are taught by a native teacher the correct use of the language and are drilled in the preparation and delivery of such addresses as are likely to be required of them. This three years' course is not, however, strictly followed. The students who are received into the Department differ widely in age and degree of preparation, and the attempt is made to meet individual needs as far as possible. The presence of the other departments in college makes this plan practicable. Some of the students enter the Preparatory Department intending to take a more or less extended course of preparatory and college studies before entering the Seminary. A part, again, take the classical Seminary course; while others pursue a line of studies selected from the College and Seminary curriculums. In this way the special needs of the students and of the Slavic work are best provided for and the highest efficiency of the Department secured.

The students for this Department are obtained through the instrumentality of the Superintendent of Missionary Work among the Slavic peoples. On his recommendation such as give evidence of Christian character and good mental ability are admitted.

During the summer vacation the students find employment under the American Home Missionary Society, among their countrymen in various parts of the land, mostly in the West. In addition to their work as students, those who are more advanced pass the Sabbath in Cleveland and help in the Sunday-school and Mission work which is done in the various stations in that city. In these ways they gain experience in missionary work and are able to earn a portion of the money necessary for their support.

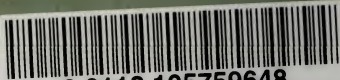
CALENDAR.

1892.

Commencement.....Friday, May 13.
First Half-Year begins.....Tuesday, September 20.
Lectures suspended for the Winter Recess....Friday M., December 23.

1893.

Lectures resumed.....Tuesday, 8 o'clock A. M., January 3.
First Half-Year ends.....Saturday, January 14.
Second Half-Year begins.....Tuesday, January 17.
Commencement.....Thursday, May 11.
First Half-Year begins.....Tuesday, September 19.



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